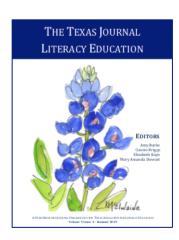


CALL FOR MANUSCRIPTS

The Texas Journal of Literacy Education is the official journal of the Texas Association for Literacy Education (TALE), the Texas affiliate of the International Literacy Association. TJLE is a peer-reviewed journal published twice each year, in the summer and winter. We seek original research and practitioner articles related to language and literacy practices, from early childhood through adult, inside and outside of the classroom. We welcome all voices from literacy researchers, classroom teachers, and graduate students. We are happy to answer questions about potential submissions. Please email us at tilejournal@texasreaders.org.



The latest issue's acceptance rate was approximately 35%. The blind review and editorial decision process typically takes about 8-12 weeks. Submit your manuscripts <u>online here</u>.

SUBMISSION GUIDELINES

Please prepare two files: a blinded manuscript and a cover letter.

Blinded manuscripts **must**:

- include the title of the work;
- follow APA (7th edition) formatting guidelines;
- be between 2,000 and 6,000 words, not including references;
- include an abstract of 250 words or less (research submissions);
- have all references to author(s) removed for blind review;
- have tables and figures embedded in the manuscript.

Cover letter should include:

- the title of your submission;
- the name and affiliation (as you would have them published) and email of the first author;
- the name, affiiliation, contact information, a photograph of each author, and a 100-200 word bio for all co-authors, listed in preferred order.

TJLE is proud to be an open access journal. All copyright remains with the author/s.

The *Texas Journal of Literacy Education* is the official journal of the Texas Association for Literacy Education (TALE), the Texas affiliate of the International Literacy Association.

